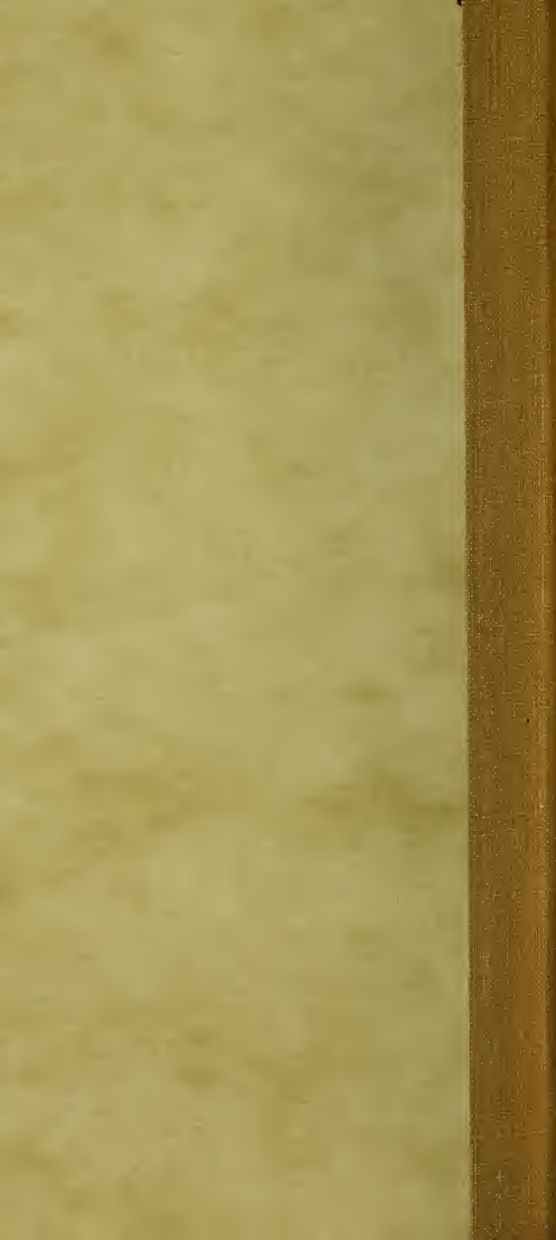


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# Lombard College Student's Hand-Book

## Lombard College Bulletin

Series XVIII

MAY, 1921

No. 8

Entered as second-class matter, Jan. 9, 1913, at Post Office,  
Galesburg, Ill., Act of  
August 24 1912



# Lombard College Students Hand Book



Compiled by  
Prof. C. W. Wynn



Containing a few Suggestions  
If you wish more information, ask a  
Lombard Student, or  
write to the College Office



LOMBARD COLLEGE  
GALESBURG, ILLINOIS

## TO HIGH SCHOOL GRADUATES

The object of this little book is not to merely set forth the many advantages of Lombard as one of the most progressive of the Mid-West Colleges; it hopes to answer a few of the questions so frequently asked by high school graduates, looking for an up-to-date college, and by parents seeking an institution to which they can confidently entrust their children during the four most important years of their lives.

Lombard has many advantages not described here, but it is Lombard's hope that should you be interested in college education, you will continue your investigation after reading this book, by writing for more information, or better, by calling at the college office and getting first hand the real answer to your inquiries.

A little advice to the High School Graduate, may not be amiss, for reduced to a systematic plan, the steps are as follows:

1. Graduate from High School.
2. Investigate the colleges of your acquaintance.
3. Select the one, most democratic and best suited to your individual needs and tastes.
4. Get in touch with some member of its faculty and state your problem.
5. Lay out your course of study so that your four years of study will give you the desired start in life.
6. Stick to your course of study, enter into the college life, and profit by your own exertions and perhaps the sacrifices of others.



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Joseph M. Tilden  
President.

The student who comes to Lombard is at once among friends. At least he always has one friend—Prexy. Does he need a job? a course of study? a mediator with the faculty? or advice—let him seek out President Tilden. Any day, and almost any minute, he can find him. Honestly, Prexy would rather talk business with a student any day than with mere faculty.

For Dr. Tilden is business right through—hustling, growing, big business at that. What he says to the Trustees, goes. So it does with the whole body. But that isn't all. The clubs in town are all for him, and in a good many other towns, too. His faculty co-operates to man or woman. The first few years here every decision meant unanimous action. The alumni stands by him. That's why the Lombard bank account has been adding up by thousands and tens of thousands and into hundred thousands since he came this way. Last Commencement the climax was the fifty-thousand dollar present for the Tompkins Hall.

Incidentally, he's a real educator. That's the why of all the rest.

## OPPORTUNITY

A genius for statistics once compiled some interesting figures on opportunity for leadership. He consulted biographies of over 10,000 men commonly considered successful and found that in comparison with a common school education, a high school education, and a college training, men with no education had hardly a chance. It was further revealed that the lad with a common school education has one chance in 9,000; that the high school course increases the lad's chances 22 times; and that a college training gives the young man 200 times the chance of the boy whose education stops with the common schools. The final conclusion was that the college graduate is pre-eminently successful.

The foregoing would seem proof enough that a college education must always be thought of as a great opportunity. To every young man or woman who has any capacity at all for leadership, it is a challenge to seize the opportunities that the colleges offer and so to train themselves that they may take the places of responsibility that are now calling for competent leadership. When it is recalled that less than 2% of American men are college graduates, the force of the challenge comes with particular significance.

Because knowledge is power, it is apparent that leadership will always be in the hands of college men and college women. Lombard offers large opportunities to gain the power that makes for leadership.

## COLLEGE CALENDAR

Seventy-first Year

1921-1922

### 1921

September 13— 9:00 a. m. to 4:00 p. m.

Registration and Examinations.

September 14— 9:00 a. m. to 4:00 p. m.

Registration and Examinations.

September 15—10:00 a. m.

First Chapel.

September 16— 8:00 to 10:00 p. m.

Reception to Students.

September 30— 8:00 p. m.

Musical by School of Three Arts.

November, 7, 8, 9,

Mid-semester Examinations.

November 18, 19—Home Coming.

November 24—Thanksgiving Recess.

December 9—Foot ball Banquet.

December 20—4:30 p. m. to January 8,

8:00 a. m.—Christmas Recess.

### 1922

January 16—8:00 a. m.

Final Examinations begin.

January 23—9:00 a. m.—Registration.

March 15, 16, 17,

Mid-Semester Examinations.

May 22— 8:00 a. m.,

Final Examinations Begin.

May 28— 7:00 p.m.,

Baccalaureate Sermon.

May 29—12:00,

Alumni Picnic Luncheon.

May 29— 8:00 p. m.—Senior Play.

May 31— 1:00 p. m.,

—Alumni Banquet.

May 31— 8:00 p. m. Senior Ball.

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## ADVANTAGES OF THE SMALL COLLEGE

When a student comes to Lombard a member of the faculty is assigned to him as his class adviser, to whom he can go at all times for conferences and who is always willing and anxious to help the student in arranging schedules, making up work or even getting out of trouble if such a thing should happen.

Look over the following list and see why life at Lombard is profitable.

1. The professors are friendly, always willing to give assistance and never too busy to help and encourage.
2. Lombard spirit is known all over Illinois on account of the democratic feeling between students. There are no snobs and no grouches.
3. A committee meets the new girls when they arrive at Lombard Hall. The boys are introduced to the campus and learn the Lombard traditions in a very short time.
4. Every one has good opportunity of getting into the various athletic teams, glee clubs and other student organizations.
5. It is easy to be an average or even a "big" student in the small college, while the same student might be absolutely lost elsewhere.
6. Lombard is on the edge of the city, away from temptations and the opportunity to spend money; yet near enough to town to go when necessary or desirable.
7. Living expenses are unquestionably lower.
8. Summed up in a word, Lombard is democratic, efficient and wholesome.

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## Location

Lombard college is located in Galesburg, Illinois, a city of about twenty-five thousand people, on the direct lines of the Chicago, Burlington & Quincy and the Atchison, Topeka & Santa Fé Railroads, about 170 miles from Chicago. Being also on a direct line of the Burlington from St. Louis and Quincy to Minneapolis and St. Paul, and on other branches, Galesburg is easily accessible from any part of the Mississippi valley.

Galesburg is one of the pioneer towns of Illinois, in the heart of a rich farming district, long noted for its progressive activities and its educational advantages. It combines the inducements of large manufacturing plants and modern stores, excellent facilities for transportation, good newspapers, and fine public schools. It is also a city of homes and of attractive residences, lawns, noble shade trees outside the immediate business center, and well paved streets.

The location of Lombard College is particularly fitting. The campus of thirteen acres is situated in the southeastern part of Galesburg, far enough from the business district and the railroads to make it especially pleasant and healthful. Here conditions are favorable for the development of the Lombard communal spirit which has been recognized for many years. Yet the campus is within easy walking distance of the principal stores, railway stations and public centers. The Lombard street car of the Galesburg city service takes one in seven minutes from the downtown district directly to the college.

## EDUCATIONAL STANDING

Educationally, Lombard is listed among so many of the accredited college lists of the country that its standing is to-day unquestioned. Its credits are accepted at their face value by the State Universities.

After all, the real merit of a college lies in its faculty, and a knowledge of the colleges and universities from which they received their various degrees. The following are some of the colleges represented at Lombard:

Beloit College, Springfield Y. M. C. A. College, Eureka College, Kansas State Normal, Cornell College, Worcester Polytechnic Institute, Johnson Bible College, Illinois University, Ohio University, Iowa University, University of California, Wisconsin University, Chicago University, Brown University, Leland Stanford University, University of Michigan, New York University, and Harvard University.

It is the aim of Lombard to arrange its various courses of study so as to meet all the academic requirements of the State University. This has been done to the satisfaction of the university inspectors. This is not the complete aim, however, for it is the desire of the Lombard faculty that each student shall *specialize* in some work during his academic course and thus best fit him to take a prominent place in the community after graduation. This position may be one of the professions, in teaching, in business or commercial life, or as a scientist in one of the progressive industries of the country.

Following this line of procedure, Lombard has become recognized as one of the most progressive of the small colleges of the Middle West and is ably living up to this reputation.



## EXPENSES

Tuition is \$75.00 a semester. This includes all tuition, incidental and athletic fees and subscription to the Lombard Review. Tuition in the School of Three Arts ranges from \$120.00 to \$200.00 a semester, according to the course selected. Those taking science pay a laboratory fee of from \$1.00 to \$6.00 a semester, depending on the course taken.

Board and room at Lombard Hall, the fraternities or in private homes ranges from \$150.00 to \$200.00 a semester. Books will average less than \$10.00 a semester. There are no other required college expenses.

## REQUIREMENTS FOR ADMISSION

Students who have graduated from a four year accredited high school are admitted to Lombard without further examination. A student may also enter with fifteen specified entrance units or with a condition in one entrance credit which condition must be made up before his sophomore year.

## SCHOLARSHIPS

Friends of Lombard have, from time to time, given various amounts of money, the interest of which is used for tuition for worthy students at Lombard. These interest amounts vary from \$40.00 to \$100.00 per year and are known as scholarships under the name of the donor.

Application for these scholarships must be made in writing to the President of the College not later than May 15th for old students and not later than September 1st for new students.

There is also a small number of service scholarships for students who do specified work at the college. Application for these scholarships must be made before September 1st.

## CAMPUS AND BUILDINGS

The Lombard Campus is but a short walk from the business part of Galesburg, and has frequent street car service. Toward the end of the line, the stranger sees tall trees and open spaces suddenly become a park, really beautiful. Leaving the car at the first corner, he is glad to take the diagonal walk to the door of Old Main. Double aisles of handsome elms and evergreens stretch south and east before him; under their green canopy he makes satisfied approach.

Hesitating at the entrance, he looks along the lilac and honeysuckle bushes and sees The Lombard Elm, the treasure of the neighborhood, town and county. While the visitor vaguely tries to estimate the elm's 140-foot span of shade, he wanders into the peony circle or brushes the hydrangea row along Old Main's north wall. Deviating then into the hedge of bridal wreath, the glory of Commencement, if he but knew it—he comes out at the side door of Old Main.

He is now fully campused. Tompkins Science Hall is in front along a curving walk. The Phi Delta Theta House is down the path to the right. Farther on is the large and appropriately constructed Gymnasium, flanked by tennis courts and Lombard Field. The large residence building at the extreme left, toward which all walks and paths seem to lead, is Lombard Hall, home of the out-of-town girls.

On the way out toward Locust street are Sorority Bungalows. Up the street is the large Sigma Nu House. The Vocal Art Studio, individual and artistic, faces the campus. No wonder is it that Lombard claims the most beautiful campus in Illinois and still less wonder that the claim has never been disputed.

## PUBLICATIONS

### **The Lombard Review**

The Lombard Review, a magazine of time honored publication, has just undergone a complete change and will soon become one of the most interesting and progressive magazine in any college. The Lombard Stock Company, which owns the Review, recently voted to change its constitution so that its editors and officers should be elected by the student body, every member of which, according to the new constitution, is a subscriber to the Review.

The Review has combined with the Alumnus, the official publication of the Alumni Association, and together they are going to publish a monthly magazine of fifty or more pages, which will go to graduates, as well as undergraduates, and which will be a magazine of interest and information to everyone interested in Lombard.

This is a novelty so far as college publications is concerned, and is one more of the many progressive things that Lombard is doing.

### **The Stroller**

Another time honored publication, and one which is the envy of year books of many of our small colleges, is the Lombard Stroller. So excellent was this publication in the year 1919-1920 that the engraver purchased a large number of the books at the regular price as samples to send to other colleges for publishing and advertising purposes.

The editors and managers of this publication are elected annually by the Junior class, which has charge of the book, and students as well as alumni, look forward to this catalog of events with the keenest of interest.

## LOMBARD HALL

Lombard Hall is the home of all the women college students, who do not live in town, and a happier family could not be found in America. The girls living at Lombard Hall have a form of self-government which is eminently successful. They make their own rules, elect their own officers, and punish such members of their own body as do not live within the rules. The Dean of Women lives at Lombard Hall and as the friend of every student in the college is looked to with admiration and respect. The Dietitian of Lombard Hall, who has charge of the dining room, the meals, the help, and the building, is a Lombard graduate in Home Economics and a young woman of force and character.

Under such conditions it is not at all surprising that a democratic spirit prevails, that cliques and snobbishness are unknown, and that the Lombard girls are happy in their college life and successful in their studies.

The rules, which the girls have made, have definite hours for meals, a specified time for study and a certain time when they may leave and must return to the Hall. This systematic planning makes their work easier and their pleasure greater. A list of chaperones has been selected by the girls with the approval of the faculty and every parent who has investigated the system speaks highly of it and approves heartily of its details.

## CHAPEL

Chapel occurs three times a week at Lombard and a careful system of these assembly exercises has been arranged so as to make them pleasant occasions of interest and instruction. Monday is Lombard day, the faculty and the students alternating with one another in supplying the program. Wednesday is the day for outside speakers and during the past year speakers of local, state wide, and even national fame have been engaged to fill the hour. The following have addressed Lombard Chapel this semester : Carl Sandburg, the poet; Glen Dillard Gunn, the Chicago pianist; Professor E. C. Hayes, of Illinois University; Dr. L. B. Fisher, Dean of Ryder Divinity School; Dr. R. E. Hieronymous, the Community Expert; Ralph Dennis, Northwestern University; Dr. W. P. Morgan, President of Macomb Normal; Edgar C. Raine, the Alaskan Explorer.

## RELIGIOUS CENSUS

At the beginning of the year President Tilden takes a census where each student states his denominationl preferences. A careful list is made of all students belonging to each denomination and sent to the local pastors. They in turn get in touch with the individual students interesting them in church going, Sunday School or Young People's work. All students are advised to attend church Sunday morning and a large proportion of the students do so. No prejudice is raised, but by the simple system described the students feel the importance of church going and appreciate the good derived from regular attendance.

## STUDENT ORGANIZATIONS

Every student in Lombard belongs to some organization or other, many of them belonging to more than one. This is one of the distinct advantages of a small college. With all this in mind it is the desire of the faculty that every student shall take part in at least one activity outside of his scholastic work.

**Athletics**, of course, is one of the strongest student organizations and Lombard is not only particularly strong in this activity, but happy in its successes.

**The Men's Glee Club** and the **Women's Glee Club** are fine organizations, doing excellent work, and accomplishing much good not only for the individual members, but for the college itself.

**The Home Economics Club** is a strong, active organization composed of the girls who are majoring in this branch. The aim of this club is to promote interest and scholarship through special problem study and the presentation of papers on Home Economic subjects of special interest.

**The Alchemist's Club** comprising those men and women who are specializing in Chemistry is one of the strongest scholastic clubs in the College. Such fine work have they done and such excellent spirit have they shown that the Club has been accepted as a member of the Theta Chi Delta, a national honorary fraternity for chemists.

**The Commerce Club** is composed of students enrolled in the courses in business administration. The purpose

of this club is to give the students a closer acquaintance with commercial practices. Business men from Galesburg and Chicago are co-operating.

**The Fine Arts Club** consists of students who are taking special or private work in Vocal Art, Expression or Piano. Frequent recitals, by members of the club, are given and the club itself keeps in touch with the various artistic attractions that come to town.

**The Campus Players.** This club is made up of students who have appeared in any school play. This year they have presented several groups of one-act plays.

**Debating and Oratory** are important parts of Lombard student life. Prizes are offered for excellence in this work. Among these prizes are the Swan-Lawton oratory prizes of fifteen and ten dollars given annually for oratory and extemporaneous addresses; the Bullman debating prize offered annually for excellence in debating; the Townsend Contest, two prizes offered annually for excellence in Expression and the Speech Arts.

Summed up in a word, it may be said that Lombard's democratic spirit expresses itself most favorably through the strong and progressive activities among the students where no thought of clique or fraternity enters, where each student seeks to get the most for himself, along the line of his chosen specialty, and at the same time to give to his fellow students more than he receives.

## FRATERNITIES AND SORORITIES

Three excellent fraternities and the same number of sororities have strong and progressive organizations at Lombard. The fraternities each owns a fine fraternity house, where they sleep, study, eat all their meals and have their recreation. It is the belief of Lombard that fraternal life is an important part of education. There is ample opportunity for college spirit and interfraternity spirit when the men meet on the campus and in the halls or classrooms of any small college.

The Phi Delta Theta frat house is a fine brick structure on the campus. The Sigma Nu house, a block away, is a thoroughly up-to-date residence, and the Tau Delta Theta have recently purchased a fine house directly opposite the athletic field.

Each sorority has bungalows or apartments where they have their meetings, social functions and their initiations. These buildings are attractive quarters on or near the campus and whenever a party is announced by one of the sororities it is always a signal that a pleasant time is coming. The girls do not live in their sorority houses but are all happily quartered at Lombard Hall under a successful self-government system.

The Pi Beta Phi and the Alpha Xi Delta sororities own beautiful bungalows on the campus where their meetings and social events are held. The Delta Zeta girls occupy attractive quarters just a step away from the campus.



## VOCATIONAL GUIDANCE

Lombard College is one of the first, and perhaps the only, small college that maintains a Bureau of Occupational Guidance purely for the benefit of its students. This Bureau was organized a year ago under a director who has made a careful study of this work and whose advice and judgment is excellent.

Thus Lombard students have further opportunity of getting in touch with the faculty. The director assists them in so shaping their studies and courses as to best fit them to take up the work, after graduation, that they wish.

"Finding a job" is the simplest part of the work, for Lombard has many more inquiries every year, for graduates, than there are seniors to fill the positions.

## COMMUNITY SERVICE

The war developed a form of service that had long been a study, but which required some such force to complete. Community Service is the name of this new necessity, and progressive colleges to-day are offering courses that will prepare leaders and workers for this important field.

The course Lombard offers is unique in that it prepares the student to take charge of a Recreational Center, to accept a position as Parish Assistant in one of the large cosmopolitan churches, so many of which are now considering the community idea as a new duty. Withal the course prepares the student to accept leadership or administrative positions in any social, community work.

Many towns, and counties are already asking for college graduates for this service and the Lombard files have now requests for such persons, properly trained and equipped.

## **SCHOOL OF THREE ARTS**

The Three Arts Department is a school for the serious study of Vocal Art, Piano and Theory of Music, Public School Music, and Expression. High standards are maintained, and the work is subject to the same regulations regarding attendance and examinations as for other courses in college.

The faculty is composed of specialists in their fields, who have added to professional study, much experience in teaching.

### **Vocal Art**

The courses in Vocal Art are designed to fit the student for teaching in the higher schools and colleges, or for public work in recital, oratorio, or opera. A striking feature of the work is the well-organized system of technique employed.

### **Piano and Theory of Music**

The aim of the teachers of Piano is to develop the musician while instructing the pianist. A two-year course in normal methods for piano teachers is offered leading to the Lombard College Piano Teacher's Certificate.

Upon the successful completion of the Public School Music Course under direction of Jessie Glaze Strong, the student is recommended by the college to receive the Illinois State Music Teacher's Certificate.

### **Expression and Dramatics**

The courses in The Speech Arts aim to develop a strong study of the drama and the improvement of the every-day speech of the student, preparing him for extemporaneous speaking, story telling, public speaking, and declamation. The "Campus Players" have presented many excellent plays and sketches and is an important feature of the work.

## HOME ECONOMICS

The study of Home Economics is an indispensable part of every girl's education. It trains a girl so that she may live her life more intelligently as well as serve her community and country more effectively.

The Home Economics department is a live and interesting part of Lombard. The food work is taught in a completely equipped cooking laboratory; adjoining this is the dining room, with all the appointments of furnishings, in which the courses in meal planning and serving are taught. The Sewing Courses—Textiles, Costume Design, Millinery and Dressmaking, are conducted in the well equipped laboratory. The study of House Furnishing, Home Management, Dietetics and Methods of Teaching round out a four year course in Home Economics.

## SCIENCE FOR WOMEN

Within the last few years, and especially during the war women have proved their excellence or their superiority in Chemistry and Biology. Lombard has placed graduates in attractive positions in these sciences previously held by men.

A recent woman graduate of Lombard is to-day chief chemist of one of our large Western industries, going as laboratory assistant three years ago. Another woman is chief bacteriologist in a state laboratory and whose training was entirely at Lombard. We have several similar cases on our records.

This is why Lombard believes firmly that its students should not only take the cultural work, but should also take, with that work, enough of some chosen specialty, that upon graduation she is ready to accept a position of responsibility.

## AGRICULTURE

In the midst of the richest farm community of America it is only natural that Lombard should have a strong and efficient course for those wishing to study Agriculture. With the finest faculty available in the subjects of Agricultural science, Lombard offers unusual opportunities to high school graduates who wish to prepare themselves to teach Agriculture in our high schools, for those who wish to go back to the farm and more efficiently conduct this important business and for those who desire to do agricultural work at the university after two intensive years at Lombard.

The work at Lombard has been accepted by the State University as creditable and has received the commendation of many members of the Knox County Farm Bureau.

This work in Agriculture has become very popular at Lombard on account of its intensely practical nature. It is carried along side by side with work that is just as theoretical. Our expert agriculturists have proved that this is the best and most efficient method of not only teaching Agriculture but of carrying on our farms.

## BUSINESS ADMINISTRATION

The work of this department is intended to thoroughly acquaint the student with principles of industrial and commercial organization.

Courses are offered which afford special training to young men and women who are looking forward to business, industrial expert, or teaching careers.

The subjects of instruction are planned to give that general instruction which is valuable whatever the field the student intends to enter and also to furnish training especially adapted to the particular careers chosen.

## BIOLOGY

The work in this department aims to provide special training to young men and women who desire preparation to teach; for state biological work; for special phases of medical research; for commercial laboratory work and for those who contemplate taking up the study of medicine.

The subjects of instruction are so planned as to give that general instruction which is valuable in whatever phase of biological work the student intends to enter and also to furnish training especially adapted to the particular career chosen.

## CHEMISTRY

As an important part of Home Economics, a necessity to Agriculture, and a basic part of medical work, Chemistry forms an important part of the progressive college curriculum.

As a most important course of study, by itself, Chemistry offers more opportunities than any other single subject. Preparation is offered for teaching, research, industrial positions and for other scientific administrative occupations.

The Chemistry department is excellently equipped with thoroughly up-to-date apparatus, and prepared to give the very finest instruction to those specializing in this important science.

## TOMPKINS SCIENCE HALL

Always strong in Science, Lombard now steps into the very front ranks with the opening of Tompkins Science Hall. The commodious laboratories, lecture rooms, recitation rooms, preparation and research laboratories and up-to-date equipment makes this latest evidence of Lombard's progressive work all the more apparent.

## **SUGGESTED COURSES FOR MEN**

### **Business Administration**

Fundamental preparation for Executives and Teachers.

### **Chemistry**

For Industrial Chemistry, High School and College Teachers.

### **Biology**

For State Biological Work; High School or College Teachers.

### **Normal**

For those preparing for teaching in high schools or colleges.

### **Professional**

Pre-Law, Pre-Theological, Pre-Medical.

### **Agriculture**

Two years course for practical farmers;

For those wishing to continue at the university;

For High School Teachers.

### **Community Service**

For those wishing administrative and organization positions in this new branch of work.

## **SUGGESTED COURSES FOR WOMEN**

### **Home Economics**

For teachers in High Schools or Colleges, dietitians, home-makers.

### **Normal Training**

For High School or College Instructors with preparation in their chosen specialty.

### **Science**

For Specialists in Chemistry or Biology, Industrial positions or State Laboratories.

### **Vocal Art**

Thorough cultural College Course, with training for Platform or Normal Work in Vocal Art.

### **Expression**

For High School or College teachers, Platform Courses for Lyceum or Chautauqua.

### **Piano**

For B. Mus. degree, thorough cultural course specializing in Piano and Theory.

### **Public School Music**

Granting Illinois State Certificate to teach Music in Illinois State schools.

### **Community Service**

For Recreational Center Workers, Parish Assistants, Social Workers.

## ATHLETICS

Always strong in athletics, Lombard has held an enviable position among the small and even large colleges in the state. The foot ball schedule includes, not only the finest colleges of our own Conference, but such institutions as St. Louis University, who is always looking for a big, peppy game.

This condition becomes possible through the faculty interest in athletics and a body of students full of the good old Lombard spirit true to that line of the Lombard song which says:

“Whether in defeat or victory,  
“We’ll be loyal just the same.”

The 1920 foot ball team played a wonderful season with a large proportion of its team freshmen, all of whom have promised to return next year. They scored over 230 points against their opponents’ 25 points and gave their old time rival, Knox College, a good “whaling” with a score of 24 to 6.

In basket ball the same good pace continued and during the regular season the team won 12 games out of 15 played.

Base ball and track are just as successful and with the finest of co-operation next year’s athletics is bound to be even better, if possible, than this year’s results have shown.

### THE NEW STADIUM

In January the trustees voted that with the excellent work Lombard was doing in athletics, the one thing that would encourage the sport more than anything else would be the erection of a stadium and the rebuilding of the Lombard Athletic field. The new dressing room facilities in the gymnasium have already made this building one of the finest in the state. Now with the fine athletic field and stadium Lombard will be second to none in its athletic equipment.



## PHYSICAL EDUCATION FOR WOMEN

Men do not alone enjoy athletic privileges at Lombard, for under an efficient and trained Physical Instructor the girls' work has become a pleasure to which they look forward. Every girl in the Freshman and Sophomore classes, unless physically unfit, willingly takes this interesting work in physical development. Added to the gymnasium work, the girls have organized teams for hikes, basket ball, tennis, base ball, and hockey. Games and tournaments are frequent and the enthusiasm of this work runs in good competition to the work in pageantry carried on by the same classes.

Pageantry holds a conspicuous place in the physical educational work of Lombard's women. Each spring an elaborate production is given under the direction of the Physical Instructor. Some appropriate part of the beautiful campus is selected for the performance and it is no uncommon sight to see two or three thousand of Lombard's friends from Galesburg on the campus to witness the spectacle. The 1921 production was a rendition of Robin Hood, especially written and produced by Miss Wilma Scott, the Director of the Department.

In all, athletics at Lombard is an important feature of college life and includes practically one hundred per cent of all the students.

**LOMBARD SONGS AND THE  
TEAM YELL**

**L-o-m-b-a-r-d**

L-O-M-B-A-R-D

Dear Old Lombard College

C-O-L-L-E-G-E

That's where we get knowledge

V-I-C-T-O-R-Y

That we dare and do

Every day we try to win honors high

For Lombard, dear Lombard, old Lom-  
bard for you.

**Dear Old Lombard**

Dear old Lombard, dear old Lombard,

Dear old Lombard, bless her name;

Whether in defeat or victory

We are loyal just the same.

Then we'll sing to dear old Lombard,

'Tis for her we fight for fame;

And we'll shout her praises loud in  
every land,

Dear old Lombard, bless her name.

**That Old Team Yell**

L-O-M-B-A-R-D

Lombard

Hallo Baloo. Kanuck! Kanuck!

Hallo Baloo. Kanuck! Kanuck!

Who Rah! Who Rah!

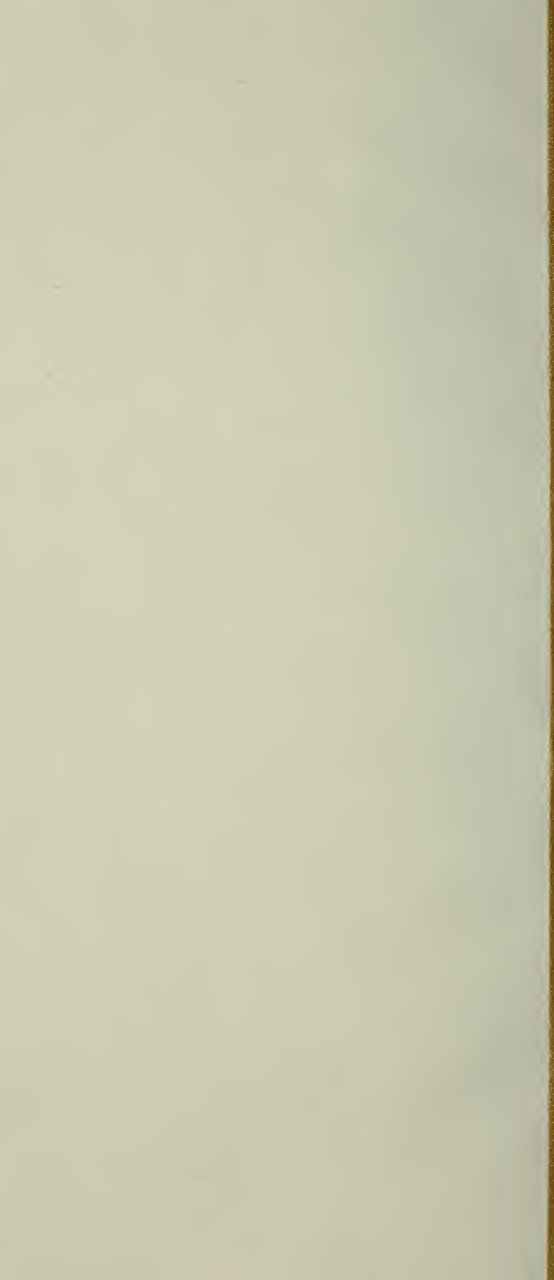
Wahoo

L-O-M-B-A-R-D!









*Gaylord* 

 PAMPHLET BINDER

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Stockton, Calif.

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